

# Module Descriptor

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| <b>Module Title</b>                       | <b>Family Law 1 Children</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Course Title</b>                       | LLB (Hons) Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>School</b>                             | <input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Division</b>                           | Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Parent Course (if applicable)</b>      | LLB (Hons) Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Level</b>                              | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Semester</b>                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Module Code (showing level)</b>        | Law_6_FL1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>JACS Code (completed by the QA)</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Credit Value</b>                       | 20 credit points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Student Study Hours</b>                | <p>Contact hours: 40</p> <p>Student managed learning hours: 152</p> <p>Placement hours: students are required to complete a minimum 8 hours supervised in the familylawhub@lsbu (LSBU Law Clinic), including training.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Pre-requisite Learning</b>             | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Co-requisites</b>                      | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Excluded combinations</b>              | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Module co-ordinator</b>                | TBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Short Description (max. 100 words)</b> | <p>This module explores the key principles of children law, examining law and procedure in cases involving parental disputes about children. Consideration is given to cases requiring some intervention of the state to support children in need or to protect children from abuse or neglect and to the legal processes of adoption and surrogacy. Throughout there is an assessment of children's rights and examination of the significance of domestic abuse in children cases and of recent and anticipated law reform.</p> <p>Students participate in the familylawhub@lsbu, which provides students with opportunities for experiential learning including collaboration with external partners.</p> |
| <b>Aims</b>                               | <p>The module aims to</p> <ul style="list-style-type: none"> <li>• Recognise the interaction of the rights of the child, their parents' and state authority;</li> <li>• Allow students to understand the substantive law and procedure that applies to complex cases involving children;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                      | <ul style="list-style-type: none"> <li>Assess the effectiveness of specific areas of children law and procedure in achieving stated aims;</li> <li>Evaluate recent or proposed law reform relating to children; and</li> <li>Develop effective skills to manage projects and work on their own and in groups, communicate ideas clearly and appropriately, both orally and in writing.</li> </ul>                                                                                                                                                                                                                                                                                                       |
| <b>Learning Outcomes</b>             | <p>At the end of the module students will be able to</p> <ol style="list-style-type: none"> <li>Describe systematically the sources and general principles of English and international law relating to children;</li> <li>Explain the rules of procedure applying to cases involving children;</li> <li>Critically analyse and solve complicated and uncertain children law problems arising in complex factual situations;</li> <li>Assess the effectiveness of specific areas of family law and procedure;</li> <li>Evaluate recent or proposed family law reform; and</li> <li>Reflect on their learning and practical legal experience on the module and opportunities for development.</li> </ol> |
| <b>Employability</b>                 | <p>This module will develop key employability skills, which will enable students to appreciate, develop and apply key skills relevant to the legal profession and understand the transferability of these skills.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Teaching and learning pattern</b> | <p>Contact hours includes the following:<br/>(please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures         <input checked="" type="checkbox"/> Group Work:       </p> <p> <input type="checkbox"/> Seminars         <input checked="" type="checkbox"/> </p> <p> <input type="checkbox"/> Laboratory         <input checked="" type="checkbox"/> Workshops       </p> <p> <input type="checkbox"/> Practical         <input type="checkbox"/> VLE Activities       </p>                                                                                                                                                                                  |
| <b>Indicative content</b>            | <ul style="list-style-type: none"> <li>Rights of the child;</li> <li>Key principles Children Act 1989;</li> <li>The Child arrangements Programme (Family Procedure Rules 2010);</li> <li>Section 8 orders and enforcement;</li> <li>Child abduction;</li> <li>Relocation cases;</li> <li>Care and supervision orders;</li> <li>Wardship;</li> <li>Adoption; and</li> <li>Surrogacy.</li> </ul>                                                                                                                                                                                                                                                                                                          |
| <b>Assessment method</b>             | <p><b>Formative assessment:</b><br/>Formative assessment of student seminar presentations on topics covered by the module with tutor and peer feedback provided. Students will also have the opportunity to undertake a mock examination.</p> <p><b>Summative assessment:</b><br/> <b><u>CW1 30% Portfolio; 1350 words</u></b><br/>       e.g. Reflective Portfolio base on Seminar Work<br/> <i>Preparation through the Semester</i><br/> <b><u>CW2 70% Written + Oral Assignment</u></b><br/>       Written Aspect 1575 Words<br/>       Oral Aspect 15 minutes     </p>                                                                                                                              |

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|                                               | <p>e.g. Practical Problem Style Advice with a Skeleton Argument or Advice Note</p> <p><i>At least 21 Days from Release to Submission</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Resit</b>                                  | <p><b>CW1:</b> Portfolio CW 700 reflective assessment words and 10 mins presentation</p> <p><b>CW2:</b> Same assessment method giving students the opportunity to make good their mark by submitting the same assessment incorporating feedback received following their initial submission.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Indicative Sources<br/>(Reading lists)</b> | <p>Current editions of</p> <p>Core materials:</p> <p><i>Family Law</i>, Ruth Lamont, OUP</p> <p><i>Hayes family Law</i>, Gilmore &amp; Glennon, OUP</p> <p><i>Family Law Text Cases &amp; Materials</i>, Miles George Harris-Short, OUP</p> <p>Blackstone's Family Law Statutes, OUP</p> <p>Family law Reports (online resource)</p> <p>Family Law (online resource)</p> <p>Family Procedure Rules 2010</p> <p><i>Family Law Protocol</i>, Law Society England &amp; Wales</p> <p><i>A Student Guide to Clinical Legal Education and Pro Bono</i>, Kerrigan and Murray, Red Globe Press</p> <p>Robert Hush, 'Supporting litigants in person in the family court' [2019] (March) Family Law 304</p> <p>Optional material:</p> <p><i>Bromley's Family Law</i>, Loew &amp; Douglas, OUP</p> <p><i>Family Law</i>, Welstead &amp; Edwards, OUP</p> <p><i>Family Law</i>, Kate Standley, Palgrave</p> <p><i>Family Law</i>, Jonathan Herring, Pearson</p> <p>Tomorrow's Lawyers, Richard Susskind, OUP</p> <p><i>The Loneliness of the Long-Distance Runner</i>, Alan Sillitoe</p> |
| <b>Other Learning Resources</b>               | <p>Students will be directed to other resources, including key journals, on the Module site and OUP Law Trove.</p> <p>Law Commission website</p> <p>Ministry of Justice website</p> <p>Family Mediation Council website</p> <p>Supreme Court website</p> <p>The Law Society Website</p> <p>Resolution Website</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |